CLAREMORRIS BOYS NATIONAL SCHOOL



Kilcolman Road, Claremorris, Co. Mayo. F12 Y996. Roll no 19915H

Charity Number 20130701

Statement of Strategy for School Attendance

Name of school	Claremorris Boys National School
Address	Kilcolman Road, Claremorris, F12 Y996
Roll Number	19915Н
The vision and values in relation to attendance.	This school values attendance highly and expects high rates of pupil attendance daily and annually.
The school's high expectations around attendance.	 We consistently promote high expectations regarding attendance, through regular reminders at parent meetings, newsletters, and principal classroom visits. Overall, the school has a good attendance rate (89%).
How attendance will be monitored	 Daily through the school's Student Management System. Each child's attendance record is available in graph form with a table of the data relating to absences etc. This record is now visible to each parent through the App from the Student Management System.
Summary of the main elements of the school's approach to attendance: • Target setting	 Target setting To maintain/improve (over 89%) the attendance of children in our care. To help parents understand the importance of school attendance and the school's responsibility regarding attendance.
 The whole-school approach to promote good attendance. Responding to poor attendance 	 Whole School Approach for promoting Good Attendance All classes take a roll call before 09.30 a.m. daily and record this on the Student Management System. All parents are reminded of their requirement to explain all absences in writing via the Aladdin Student Management System App. Reminders through: a. school newsletters b. at parent/teacher meetings Parents can view their child's attendance record on the Aladdin App and see graphs and patterns of attendance and absences. Regular Monitoring of Attendance patterns on the school's Student Management System.

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• TUSLA Certs awarded annually for Unbroken and Outstanding Attendance - if appropriate.

Responding to Poor Attendance

- An automated text will issue on a day when a child is absent requesting an explanation for the absence.
- An automated text will issue through the Aladdin Connect App once a child has missed 15 days of school. This will highlight the concern regarding days missed to date for parents.
- Class teachers seek clarification directly from parents if absences are unexplained.
- Parents are reminded that they should check on graphs and patterns of attendance and absences and ensure that they have explained all absence records.
- At 20 days a further text is sent reminding parents that their child's details will be included on the TUSLA Report as per circular to all schools.
- A phone call from Class Teacher/Assistant Principal to highlight the concern again at 20 days, if this number is reached before the end of April of the year.
- A printout of the Attendance Record & graphs will be issued to parents once 25 + days have been missed with a meeting request where a legitimate explanation has not been provided. This will not be done if there are legitimate reasons for the absence.
- Due to the Covid Pandemic, some children have become accustomed to missing school and we need to work with them to create the habit of attending school.
- Individual parents may be invited to attend a meeting with class teacher and Support Teacher to help develop a plan for individual children who are reluctant to attend, using home and school incentives, support lessons (if required), books only rule to apply, if children remain at home (no devices/tv etc.)
- Following this meeting, if a concern remains, the principal/assistant principal will contact the Education Welfare Officer for advice/referral.
- Letters for issue regarding 35 days absent by the end of the year will be held over until the beginning of September, with a view to improving their effectiveness from the start of the new school year.
- The school makes a Student Absence Report to Tusla, twice annually as per circular.

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School roles in relation to attendance	 At staff meetings, class teachers are reminded to look out for patterns of non-attendance and to report these patterns to the Assistant Principal with responsibility for Attendance. The principal has overall responsibility for promoting and monitoring attendance. Assistant Principal, has responsibility for monitoring, alerting the principal to patterns of non-attendance, making phone calls, reminding staff, alerting staff to communicate verbally to parents etc. Should principal/teachers/AP be alerted to any new developments or ongoing difficulties with regard to attendance, these will be dealt with on an individual basis. The school will be mindful of information related to Department of Education advice not to attend school if unwell with symptoms of flu or
Partnership arrangements (parents, students, other schools, youth and community groups)	 Covid 19. Principal liaises with the local Family Support Services regarding support for families having trouble with regard to school/ attendance. Parents may be directed to use this service, if required. The principal communicates with the Educational Welfare Officer (EWO) where any concern exists.
How the Statement of Strategy will be monitored	The Assistant Principal carries out a quarterly review of Attendance, reports to the principal and monitors our strategy accordingly.
Review process and date for review	• Our School also had an Attendance Policy which is regularly reviewed and communicated to parents via the school's website. Annual review of our Strategy Statement each October/ November.
Date the Statement of Strategy was approved by the Board of Management	November 6 th 2023
Date the Statement of Strategy submitted to Tusla	